



SMSC and British Values– RE

SMSC

Spiritual

At Saint Patrick's, Spiritual development is not only visible within the whole school life; it is distinctly seen most clearly in our Religious Education curriculum. Religious Education plays an important role, along with all other curriculum areas in promoting the spiritual development of our children. Opportunities for spiritual development in the RE curriculum may occur through reflection on many aspects of the syllabus content, and enrich pupil's understanding. RE makes a leading contribution to all aspects of spiritual education. Children discuss and reflect on key questions of meaning and truth about good and evil, beliefs about God and human values such as justice, integrity, honesty and truth. They learn about and reflect on important concepts, experiences and beliefs that are at the heart of religious and other traditions of belief and practice.

Spiritual development is promoted by investigating and considering how religions and other world views perceive the value of human beings, and their relationships with one another, with the natural world, and with God. The children further experience spiritual development by valuing relationships and developing a sense of belonging within the parish community of Saint Patrick's. They enquire into and develop their own views and ideas on religious and spiritual issues.

Moral

Opportunities for moral development in the RE curriculum may occur through reflection on many aspects of the syllabus content, and enrich pupil's understanding of how religions and beliefs handle moral questions and challenges. RE makes a particular contribution to attitudes that take moral issues, and moral dimensions of other issues, seriously.

	<p>At Saint Patrick's, we develop morally through enquiring into the values identified within the National Curriculum, particularly valuing diversity and enquiring into issues of truth, justice and trust. The children are encouraged to explore the influence of family, friends, society and media on our moral choices and how society is influenced by beliefs, teachings, sacred texts and guidance from religious leaders. By considering what is of ultimate value to pupils and believers through studying the key beliefs and teachings from religion and philosophy about values and ethical codes of practice we aim to expand the children's moral understanding and knowledge.</p> <p>The children will be exploring the impact and consequences of actions and ideas for different groups of people within our society as well as investigating a range of ethical issues, including those that focus on justice, to promote racial and religious respect and personal integrity. By considering the importance of rights and responsibilities and developing a sense of conscience, we aim to provide all children at Saint Patrick's with: increasingly thoughtful views of what is right and wrong, to recognise the needs and interests of others as well as themselves, and develop characteristics such as truthfulness, kindness, unselfishness and commitments to virtues such as integrity, justice and the will to do what is right.</p>
Social	<p>Social development at Saint Patrick's enables children to develop social skills, qualities, attitudes and characteristics such as respectfulness, tolerance, and a willingness to get involved. This can help to enable our pupils to play a full and fulfilling part in their community and society as, for example, family members, citizens, learners and workers. Opportunities for social development in the RE curriculum may occur through reflection on many aspects of the syllabus content, and enrich pupil's understanding. RE makes a particular contribution to</p>

exploring and developing committed attitudes to social change for the well-being of all.

Through the children examining the social role of religion in bringing people together, building a sense of identity, encouraging community life and giving a context in which the challenges of human life can be met, we strive to expand the understanding of social development within our lives.

During RE lessons, the children will explore how religious community life works and the contributions community living makes to human wellbeing. They will consider how religious and other beliefs lead to particular actions and concerns and they will investigate social issues from religious perspectives; recognising the diversity of viewpoints within and between religions as well as the common ground between religions. Social development is supported in RE by articulating pupils' own and others' ideas on a range of contemporary social issues and by considering ways in which religion can contribute to the community cohesion or to the common good.

Cultural	Cultural development at Saint Patrick's provides opportunities for our pupils' to develop an understanding of many faiths worldwide and a understanding of the lives and beliefs of people around the world. Religious Education plays an important role, along with all other curriculum areas in promoting the cultural development of our children.
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British Values in RE

Democracy	Throughout RE lessons, plus general school life, the children learn to listen carefully and are listened to. They are encouraged to respect the right of every individual to their opinion and to have their voices heard. We vote for school council and eco council candidates.
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Rules and Law	The importance of rules and laws, whether they be those that govern our school or our country, are referred to and reinforced often, such as in collective assemblies and when reflecting on behaviour choices. We promote outstanding behaviour in RE lessons. RE supports the implementation of school rules as children have the opportunity to make choices individually or as a group in a safe and non-threatening process, incorporating mutual respect and the consideration for others' work. Children also learn about the 'rules' others follow in their own religions.
Individual Liberty	We actively promote and model individual liberty by supporting pupils to develop their self-knowledge, self-esteem and self-confidence e.g., through our school ethos, our way of treating people, by investing heavily in meeting the needs of all of the children, by providing equality of opportunity, by knowing and understanding the needs of all of the children. At Saint Patrick's, we provide boundaries for our children to make choices safely, through the provision of a secure environment and planned curriculum. They are actively encouraged to make choices, knowing that they will be supported.
Mutual respect and tolerance of those with different faiths and beliefs.	The children are introduced to a range of faiths throughout the academic year. This runs from EYFS to Year 6. The traditions of some religions are taught throughout the year and the children are taught to respect and tolerate other people's views, traditions and beliefs. The children have opportunities to understand other faiths through visiting the local places of worship and speaking to people of other faiths (pre COVID). Current affairs around the world are discussed regularly, especially within KS2, to highlight the dangers of religious intolerance.

