



SMSC and British Values – PE at St Patricks RC

SMSC -Music

Spiritual	This aspect of the curriculum is encouraged through the experience and emotion of responding to performing, listening and composing music. We encourage our pupils to express their feelings verbally and in written form to improve their levels of articulacy. Where pupils are sensitive about expressing their feelings we nurture the confidence to do this by creating a supportive environment.
Moral	We encourage our pupils to engage in critical discussions of musical performances and dramas/presentations from other students and also visiting professionals. Where there is a specific cultural or social reference that is explicit in the work examined we encourage pupils to reflect upon this. Where pupils present their own work we ensure fair and objective assessment and evaluation of their work.
Social	Students collaborate routinely in group tasks where they take responsibility for their own learning outcomes and progress. We encourage the skills of independence, resilience and time management. Where they engage in group tasks we build a sense of unity which leads to them addressing their individual abilities and strengths and learning to build upon these collaboratively. Where they are required to express their feelings students are encouraged to do this sensitively with an awareness of the needs of others.
Cultural	The resources and musical examples used across both Key Stages for our students encourage a respect and deep appreciation for cultures around the world that have contributed to the development of our current popular musical styles. This philosophy also underpins our selection of music for performance events whether they are informal or formal occasions. We use a wide variety of instruments from around the world including African Djemba Drumming and Latin American Samba to enrich the cultural experiences of our students.

British Values-Music



SMSC and British Values – PE at St Patricks RC

Democracy	Lessons provide opportunities for pupils to express themselves freely, forming opinions about music they will listen to, in composition and performing tasks. Within lessons students have the opportunity to express their opinions and these are respected by others. There may be votes to verify which piece of music they wish to listen to, or which song pupils wish to perform in lessons, assemblies or concerts.
Rules and Law	Teachers will focus on rewards to reinforce high expectations of behaviour and approach to study. Children will look at peaceful, lawful protest through the study of Industrial Folksong and Protest songs, and reflect on the reasons for relevant and topical issues. Pupils are taught how to be an appreciative and supportive audience who listen attentively whilst others perform. We will think about responsibilities of adults and children
Individual Liberty	Within our lessons students are taught about self-discipline and that to be successful you must work hard, show resilience and have a growth mind-set that anything can be achieved if you put your mind to it. Lessons provide opportunities for pupils to express themselves freely in composition and performing tasks.
Mutual respect and tolerance of those with different faiths and beliefs.	Individuals are encouraged to make sensible and informed choices in lessons and to take ownership and leadership for this. This is demonstrated through ensuring the working environment is safe. They are encouraged to respect everyone's abilities and performances during lessons and give feedback sensitively. Children develop respect and greater understanding of differences. In music, our pupils listen to and learn about the music of other faiths and cultures and how music is used in different cultures and faiths. They are able to compare similarities and differences between music in a variety of times and cultures and to reflect on and celebrate differences between themselves and others. Children are taught to understand and respect other cultures and beliefs. Opportunities are given in our music lessons for children to show how



SMSC and British Values – PE at St Patricks RC

	music can bring people together and enable them to share experiences.
--	---