



SMSC and British Values – PE at St Patricks RC

SMSC -MFL

Spiritual	MFL supports spiritual development by teaching children to accept and embrace other languages and cultures. Students are encouraged to be empathetic to the cultures, beliefs, and traditions of others and to develop a sense of fascination about linking their own language to another language and exploring the new words and phrases. In Year 5/6, the children are encouraged to develop their intercultural understanding and spiritual development by exploring and performing a Spanish Nativity.
Moral	MFL supports moral development by encouraging children to recognise the importance of learning a language from another country to enable them to respect how difficult it is when people visit Britain and try to speak a new language. Pupils learn to take the risk of making mistakes and to appreciate that other children are attempting to speak another language. Stereotypes and intolerance are challenged through the teaching of language and culture. Children understand and have empathy for others who might be new to speaking English and realise what an incredible talent they must have
Social	MFL supports social development by providing children with the opportunity to work in a variety of ways with different children from their class, while developing their use of the target language, whether through working in pairs, group work or shared learning activities. Students are encouraged to experiment with language and learn from their mistakes. There is a supportive environment in MFL classes where mistakes are seen as learning opportunities, rather than as failures. As part of our MFL curriculum, we share the celebrations of other countries, sample the food, listen to the beauty of language together. In KS1 and KS2, the children are encouraged to sample the traditional cuisine of the country.
Cultural	MFL supports cultural development and awareness by promoting exploration of language and culture during lessons, addressing a range of cultural traditions of the French speaking community. Students are encouraged to embrace 'difference' at all stages of their linguistic development and accept ideas which may be new to them as culturally significant. We listen to the music of the country, learn traditional songs and look at famous artists.

British Values-MFL

Democracy	The MFL classroom must be a democratic classroom where all pupils have an equal right to be heard and democracy is modelled by the teacher and expected of every pupil. Children will consider what life is like for individuals living in Spain (and sometimes other Spanish
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	speaking countries).
Rules and Law	As part of learning about other cultures, laws of Spain and Spanish speaking countries will be mentioned, comparing them with British laws.
Individual Liberty	Children will explore their own individual liberty by considering themselves as global citizens and beginning to explore possibilities for travelling to, or even working in, other parts of the world when they are older.
Mutual respect and tolerance of those with different faiths and beliefs.	Individuals are encouraged to make sensible and informed choices in lessons and to take ownership and leadership for this. This is demonstrated through ensuring the working environment is safe. They are encouraged to respect everyone's abilities and performances during lessons and give feedback sensitively. Children develop respect and greater understanding of differences