

SMSC and British Values – Geography



SMSC

Spiritual	By studying the physical Geography of a locality, pupils are provided with opportunities to appreciate and enjoy our planet, and locality. In turn, by learning about human geographical features our children can be inspired and motivated by the possibilities of their future careers and believe in the endless possibilities they have to make a difference upon this world.
Moral	By teaching children about their moral responsibility to care for the world they live in, they gain a wider knowledge of contrasting economic climates which promotes a sense of thankfulness. Through the exploration of geographical topics across the curriculum, exploration of inequalities found across the globe are highlighted which encourages a sense of empathy towards others, for example learning about natural disasters.
Social	Geography lessons encourage the development of social skills as children have to work together and share their knowledge when working on the essential skills of mapping, enquiry tasks, completing fieldwork tasks and communicating their findings with others.
Cultural	Children will take part in studies of their local area, which encourage them to become more culturally aware of the society around them. By doing this, children will gain a knowledge and respect of other faiths, cultures and beliefs but also be fully encouraged to reflect on their own faith and how this impacts on their view of the world.

British Values- Geography

Democr acy	The Geography curriculum enables children to learn more about the countries of the world, including their own. It is through these studies that children learn about democracy and the impact the decisions made by those in power have on specific places. This includes the human aspects of geography, such as the impact that a rising population has on our world and its resources. Furthermore, through our behaviour and manners, we show respect for democracy and the right of all our fellow peers to have their voices heard by encouraging everyone to feel confident in expressing their ideas and opinions.
Rules and Law	The Geography curriculum aims to provide children with a fascination of the world they live in and encourage children to be good, active citizens of Britain. Geography lessons support the implementation of school rules as children have the opportunity to make choices individually or as a group in a safe and non-threatening process, incorporating mutual respect and

	the consideration for others' work.
Individual Liberty	Individual liberty is taught and encouraged by teaching children about the environment and how they can make a difference in protecting our world. Through completing fieldwork activities and river and coastal studies, children can see the effect that humans are having on our planet and can be empowered to make a change. During geography lessons, children are able to have a freedom of expression whilst respecting others during contributions to class discussions and are encouraged as much as possible to develop independent learning skills to help take control of their own learning.
Mutual respect and tolerance of those with different faiths and beliefs.	The studies of their local areas encourage children to be proud of their culture and heritage and gain an understanding and mutual respect of the multi-cultural society in which they live. Through learning about different countries across the globe, the children are provided with the opportunity to develop their understanding, and therefore respect, of different cultures.