

		<b>DDA Duty</b>	<b>Objective</b>	<b>What</b>	<b>How</b>	<b>When</b>	<b>Goal achieved</b>
<b>Short term</b>	1	<b>A,B,C</b>	Ensure compliance with DDA	Staff/governors informed of requirements and obligations of DDA and of the Accessibility Plan	Staff meeting Governor meeting	Mar 2019	School complies with requirements of DDA and Code of Practice
	2	<b>B</b>	Adaptation of registration form (pupils) and application form (future employees) to include a request for information about any possible disabilities			Summer 2019	Better information about the needs of prospective pupils and employees if they have a disability
<b>Medium term</b>	3	<b>C</b>	Develop outside play areas to foster positive behaviour	Playground markings and fixed recreational equipment	SLT to discuss needs and prices	Dec 2019	Playground facilitates good behaviour through positive use of recreational time
	4	<b>A</b>	Teaching and support staff to complete Inclusion Development Programme (IDP)	Staff complete initial audit and then complete on-line resource	Performance Management meetings / PPA time	Summer 2020	Improved staff confidence with SCLN BESD, ASD and Dyslexia
<b>Long term</b>	5	<b>C</b>	Provide visual as well as audio warning of fire alarm	Flashing light to be fitted to synchronise with fire bell	Premises committee to discuss	2020-21	School able to warn HI and VI pupils /adults of fire
<b>REVIEW = July 2019</b>							

**A** = improved access to curriculum

**B** = improved delivery of written materials

**C** = improved physical environment