

How is extra support allocated to children and how do they move between the different levels?

- ✚ The school budget, received from Rochdale LA, includes money for supporting children with SEND.
- ✚ The Head Teacher decides on the budget for Special Educational Needs and Disabilities in consultation with the school governors, on the basis of needs in the school.
- ✚ The Executive Head Teacher, the Head of School, the Inclusion Manager and the Senior Leadership Team discuss all the information they have about SEND in the school, including:
 - the children getting extra support already
 - the children needing extra support
 - the children who have been identified as not making as much progress as would be expected

And decide what resources/training and support is needed.

- ✚ All resources/training and support are reviewed regularly and changes made as needed.