

## How are the adults in school helped to work with children with a Special Educational Need and what training do they have?

- ✚ The Inclusion Manager's job is to support the class teacher in planning for children with SEND.
- ✚ All teachers and support staff undertake induction on taking up a post and this includes a meeting with the SENCO to explain the systems and structures in place around the school's SEND provision and practice and to discuss the needs of individual pupils.
- ✚ The school's SENCO regularly attends the Local Authority's SENCO network meetings in order to keep up to date with local and national updates in SEND. This is fed back to staff via the Senior Leadership Team meeting and to Governors via a termly SEND Report.
- ✚ The school has a training plan for all staff to improve the teaching and learning of children including those with SEND. This includes whole school training on SEND issues such as ASD and Speech and language difficulties.
- ✚ Individual teachers and support staff attend training courses run by the Rochdale Education and Learning (REAL) Trust and other outside agencies that are relevant to the needs of specific children in their class.
- ✚ School also makes use of on-line training such as the Inclusion Development Programme (IDP)